

COMPONENTS of an SHSM

1. BUNDLED CREDITS

Eight to ten Grade 11 and Grade 12 credits focused in the area of the skilled career, including cooperative education credits



2. CERTIFICATION AND TRAINING

Sector-recognized certifications and specialized training courses



3. EXPERIENTIAL LEARNING & CAREER EXPLORATION ACTIVITIES

Experiential activities within the sector and career field



4. REACH AHEAD EXPERIENCES

Learning experiences connected with the student's postsecondary plans, including apprenticeship, college, university or workplace



5. SECTOR PARTNERED CONTEXTUALIZED EXPERIENCE

The offerings within this component include, Innovation Creativity and Entrepreneurship (ICE) training, sector-delivered contextualized coding, sector-delivered contextualized mathematical literacy

All SHSMs are offered in all four pathways: apprenticeship training, college, university, and workplace.

What do GRADUATES RECEIVE?

Students who complete the requirements for the OSSD (Ontario Secondary School Diploma) and for the SHSM will receive an OSSD with an embossed SHSM seal on it. Credits earned towards the SHSM are indicated on the Provincial Report Card, and completion of the SHSM is recorded on the Ontario Student Transcript (OST).

6 KEY BENEFITS for STUDENTS



- 1 Customize their secondary school education to suit their interests and talents;
- 2 Develop specialized knowledge and skills that are valued by the sector and postsecondary education institutions;
- 3 Earn credits that are recognized by the sector and postsecondary education institutions;
- 4 Gain sector-specific and career-relevant certification and training;
- 5 Develop essential skills and work habits that are valued by the sector;
- 6 Identify, explore, and refine their career goals and make informed decisions about their postsecondary destination.

HOW DO I ENROLL?



- Contact lead SHSM teacher in your school, preferably in Grade 10
- During course selection in Grade 10
- Contact the Guidance Department in your school

SHSM Student Success
GRADES 7-12
SPECIALIST HIGH SKILLS MAJOR

NON-PROFIT



Welcome to

SPECIALIST HIGH SKILLS MAJORS (SHSM)

What are SPECIALIST HIGH SKILLS MAJORS (SHSM)?

The SHSM is a specialized, ministry-approved program that allows students to focus their learning on a specific economic sector while meeting the requirements of the Ontario Secondary School Diploma (OSSD).

SHSMs assist students in their transition from secondary school to apprenticeship training, college, university, or the workplace.

These programs enable students to gain sector-specific skills and knowledge in engaging, career-related learning environments, and to prepare in a focused way for graduation and postsecondary education, training, or employment.



REQUIRED COMPONENTS FOR THE SHSM–NON-PROFIT

The SHSM–Non-Profit has the following FIVE required components:



1 A BUNDLE OF NINE (9) GRADE 11 AND GRADE 12 CREDITS

- **FOUR non-profit major credits** (that lead to apprenticeship training, college, university or workplace)
- **THREE other required credits** (one English, one Mathematics, one science or business studies)
- **TWO cooperative education credits**

2 SEVEN (7) SECTOR-RECOGNIZED CERTIFICATIONS AND/OR TRAINING COURSES/PROGRAMS

FOUR (4) COMPULSORY

- **Cardiopulmonary Resuscitation (CPR) Level C**
– includes automated external defibrillation (AED)
- **Standard First Aid**
- **Ethical Considerations**
- **Workplace Hazardous Materials Information System (WHMIS)**
– generic (i.e., not site-specific) instruction

THREE (3) ELECTIVES FROM THE LIST BELOW

- | | | |
|--|--|--|
| <input type="checkbox"/> advanced training in a technique | <input type="checkbox"/> environmental awareness | <input type="checkbox"/> Mental Health First Aid |
| <input type="checkbox"/> advanced training in a technology (309) | <input type="checkbox"/> equity and inclusion | <input type="checkbox"/> non-violent crisis intervention |
| <input type="checkbox"/> anti-oppression and allyship training | <input type="checkbox"/> event coordination | <input type="checkbox"/> personality inventory |
| <input type="checkbox"/> behavior management | <input type="checkbox"/> first aid/CPR/AED awareness | <input type="checkbox"/> portfolio development |
| <input type="checkbox"/> communication skills | <input type="checkbox"/> fundraising | <input type="checkbox"/> project management |
| <input type="checkbox"/> compass/map/global positioning system (GPS) | <input type="checkbox"/> group dynamics | <input type="checkbox"/> proposal/grant writing |
| <input type="checkbox"/> conflict resolution | <input type="checkbox"/> incident management | <input type="checkbox"/> sector-specific software 1 |
| <input type="checkbox"/> customer service | <input type="checkbox"/> infection control | <input type="checkbox"/> self-defence |
| | <input type="checkbox"/> leadership skills | <input type="checkbox"/> social media networking |
| | <input type="checkbox"/> legal/administrative procedures | <input type="checkbox"/> successful exhibiting |
| | <input type="checkbox"/> mental health awareness* | <input type="checkbox"/> wilderness first aid |

3 EXPERIENTIAL LEARNING AND CAREER EXPLORATION ACTIVITIES

Opportunities relevant to the sector might include the following:

- one-on-one observation of a cooperative education student at a placement in the non-profit sector (an example of job twinning)
- a day-long observation of an employee in the non-profit sector (an example of job shadowing)
- a volunteer experience with a non-profit organization or for a special event in the school or community
- organization of an awareness or fundraising initiative in the school or community
- a one- or two-week work experience with a member of an industry association or a professional in the non-profit sector (an example of work experience)
- attendance at a conference or a workshop presented by a non-profit organization

4 REACH AHEAD EXPERIENCES

Students are provided one or more reach ahead experiences – opportunities to take the next steps along their chosen pathway – as shown in the following examples:

- **Apprenticeship:** visiting an approved apprenticeship delivery agent in the sector
- **College:** interviewing a college student enrolled in a sector-specific program
- **University:** observing a university class in a sector-related program
- **Workplace:** interviewing an employee in the sector

5 SPCE - SECTOR-PARTNERED CONTEXTUALIZED EXPERIENCE

Provides schools with the flexibility to adjust their programming to local capacity and opportunities, and align with the interests and needs of students.

OCCUPATIONS IN THE NON-PROFIT SECTOR

- | | |
|---|--|
| • Conference and event planners | • Instructors of persons with disabilities |
| • Accounting technicians and bookkeepers | • Social policy researchers, consultants, and program officers |
| • Business development officers and marketing researchers and consultants | • Authors and writers |
| • Facility operation and maintenance managers | • Managers in social, community, and correctional services |
| • Human resources professionals | • Receptionists |
| | • Social and community service workers |

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