



## **FRENCH IMMERSION, GRADE 11**

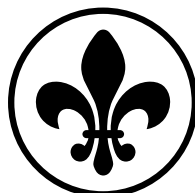
FIF3UF

### **What is this course about?**

This course is compulsory for the French Immersion program as it is the study of the language itself.

In this course, we will be studying the four strands of the language: speaking, listening, reading and writing.

This course is run in a more self-driven manner in terms of which types of works are studied and how students would like to improve their French. Early in the semester, students are presented with a number of projects and they will choose which they would like to do and in which order. This requires both self-advocacy and self-determination to better their French through this work.



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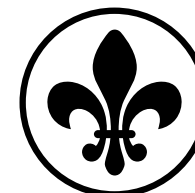
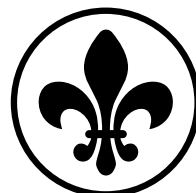
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## What will I be doing in class?

Speaking (20%)

- could include a series of personal vocabulary tasks that would each tackle a common speaking point and would include assessment on the implementation of new words
- speaking in French with peers/teacher is required and is used as an assessment of spontaneous speaking

Listening (10%)

- a variety of formal-style listening activities pulled from the DELF levels appropriate for grade 11 (B1 and pre-B2)
- study of a Québecois TV show to hear varied accents

Reading (20%)

- tales from all over the French-speaking world

OR

- study of French poetry and different poetic structures
- play study: in reading groups, students will read and dissect a French play, focusing on inferring and what is not 'said'

Writing (20%)

- this course offers many possibilities of written projects: group tale writing (focus on story development and logical progression of writing), poetry and wordplay, conversational French written in speech bubbles in a manga, etc.
- all stages of writing will be completed in class and using a pencil, paper, and dictionaries available in the classroom
- small study units on various grammar concepts will be introduced and implemented into writing projects

## Course Assessments

Observational rubrics, comprehension questions (reading & listening), quizzes, writing projects, personal vocabulary building tasks (10%), culminating written test (5%), final exam (15%)

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