

CHOOSING *my* SUCCESS!

Inclusive
GRADE 9 COURSE SELECTION

*Focusing our Direction
for Intentional Transition Planning
to Secondary School*

For Grade 8 Students, Parents & Guardians

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Families are Vital Partners in Education

*“75% of teens say their parents/guardians
influence the decisions they make”*

~Teens Can Be Resilient in High School, 2016

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CORE STUDENT SUCCESS BELIEFS

All students can be successful

Success comes in many forms

There are many paths to success



Equitable Outcomes for All

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"...every student has the opportunity to succeed, regardless of ancestry, culture, ethnicity, gender, gender identity, language, physical and intellectual ability, race, religion, sex, sexual orientation, socio-economic status or other factors."

~*Achieving Excellence, 2014*

"The public education system has a central responsibility to level the playing field for students who face marginalization and disadvantage."

~*Still Streaming, Pg. 4*

"...families need access to information and support in a systemized and reliable manner."

~*Still Streamed, Pg 32*

DDSB Commitment

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- *Ensuring all Grade 8 students transitioning to Grade 9 will make thoughtful course selection choices reflective of their commitment to their own potential and success in high school and beyond.*
- *Ensuring all Grade 8 students have the opportunity to learn about their strengths and interests while investigating various viable pathways options for their initial post-secondary destination such as: Apprenticeship, College, Community Living, University, and the World of Work.*

De-Streaming

- De-streaming is the process of stopping the harmful practices of forcing students and families to select a single pathway for their secondary education. By De-streaming grade 9, students and families have an additional year of high school to decide on a particular pathway and keep course options open.
- In September 2021 all school boards offered De-streamed math (MTH1W).
- In September 2022, all school boards will be offering De-streamed science (SNC1W).
- In September 2022, the grade 9 applied courses codes for English, Geography, and French will be retired.

Streaming upholds systems of oppression, hurting marginalized students the most. Black and Indigenous students, low-income students, students with special needs, and learning English as a second language are disproportionately placed into non-academic streams. — CASE

Ministry Goals for De-Streaming

The Ministry has three main goals for De-streaming, which have been informed by a review of research on successful De-streaming initiatives over the last thirty years.

1. Cultural shifts in schools and boards to identify and dismantle systemic discrimination and structural inequities
2. Increased educator capacity for effective culturally responsive instruction, assessment and evaluation in de-streamed classes
3. Increased student engagement, achievement and well-being

59% of students who took the Grade 9 Applied mathematics course transitioned into post- secondary education within 7 years, compared to 88% of students who took the Academic course.

Inclusive **GRADE 9** COURSE SELECTION



“Ending early streaming in secondary school means that Grade 9 students will continue to learn together in the same class. This will keep options open for all students to pursue postsecondary education and training in any pathway they choose, including skilled trades.”

(Ontario Ministry of Education, 2021)

SUCCESS

WELL-BEING

LEADERSHIP

**INDIGENOUS
EDUCATION**

EQUITY

ENGAGEMENT

INNOVATION

MANY PATHS TO SUCCESS:

Students' needs can be met through a variety of programs, placements, and class types within the DDSB. We strive to help every student meet their full potential, while fostering the highest level of independence possible for each student.

We work with students, families and board staff to support the placement that best meets the students' needs, whether that is in a regular classroom, or for some students, in a special education class.



INCLUSIVE GRADE 9 LOCALLY DEVELOPED COURSE OPTIONS

- **MAT1L** • **ENG1L**

Knowing that not every student will be ready for all of the Grade 9 courses right away, we have locally developed curriculum to support students and prepare them to meet the expectations of the Grade 9 courses and support their credit accumulation.

Students who traditionally would have taken Locally Developed courses will still have this as an option.

INCLUSIVE GRADE 9 ACADEMIC COURSES

***INCLUSIVE GRADE 9 FRENCH IMMERSION COURSES**

Grade 9 French Immersion courses, similar to subjects taught in English, will be available as Inclusive Academic courses for some subjects and Inclusive Open courses for other subjects.

- Inclusive Academic English: **ENG1D1**
- Inclusive Academic Geography: **CGC1D1**
- Inclusive Academic French: **FSF1D1**

See * for French Immersion information.

Delaying the requirement for students and families to choose post-secondary destination pathways, even by just a year to Grade 10, will provide more time to make informed choices and support all students with achieving their goals.

INCLUSIVE GRADE 9 OPEN SUBJECT AREAS

- **The Arts**
- **Business Studies**
- **Health and Physical Education**
- **Social Sciences and Humanities**
- **Technological Education**

*See * for French Immersion information.*

“Open courses, which comprise a set of expectations that are appropriate for all students, are designed to broaden students’ knowledge and skills in subjects that reflect their interest and prepare them for active and rewarding participation in society.

They are not designed with the specific requirements of university, college, or the workplace in mind.”

(Ontario Schools, Policy and Program Requirements, 2016)

**INCLUSIVE
MINISTRY
DE-STREAMED**

MTH1W

SNC1W

“With the introduction of this curriculum, all high school students will take the same Math [and Science] course in Grade 9 which will allow for the same eventual opportunities for all and an improved ability to pursue the pathway of their choice after their K-12 education.”

(Ontario Ministry of Education, 2021)

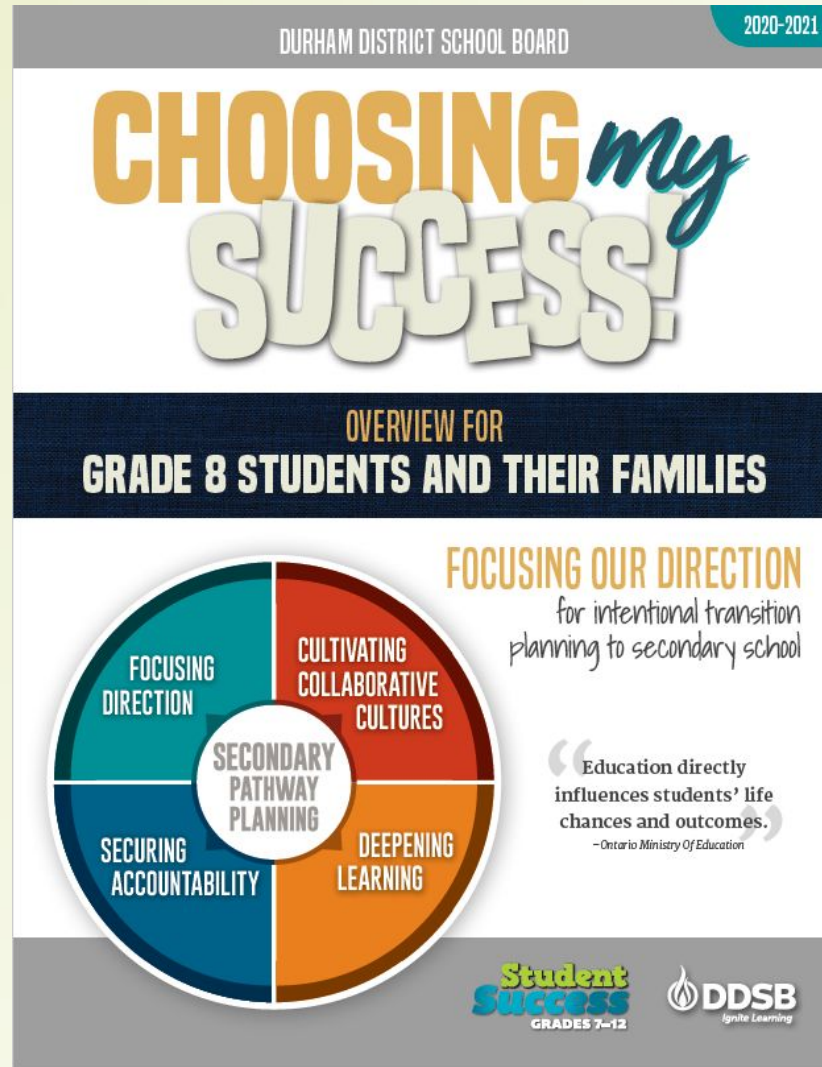
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Activating The Next Steps

Family Activation of...

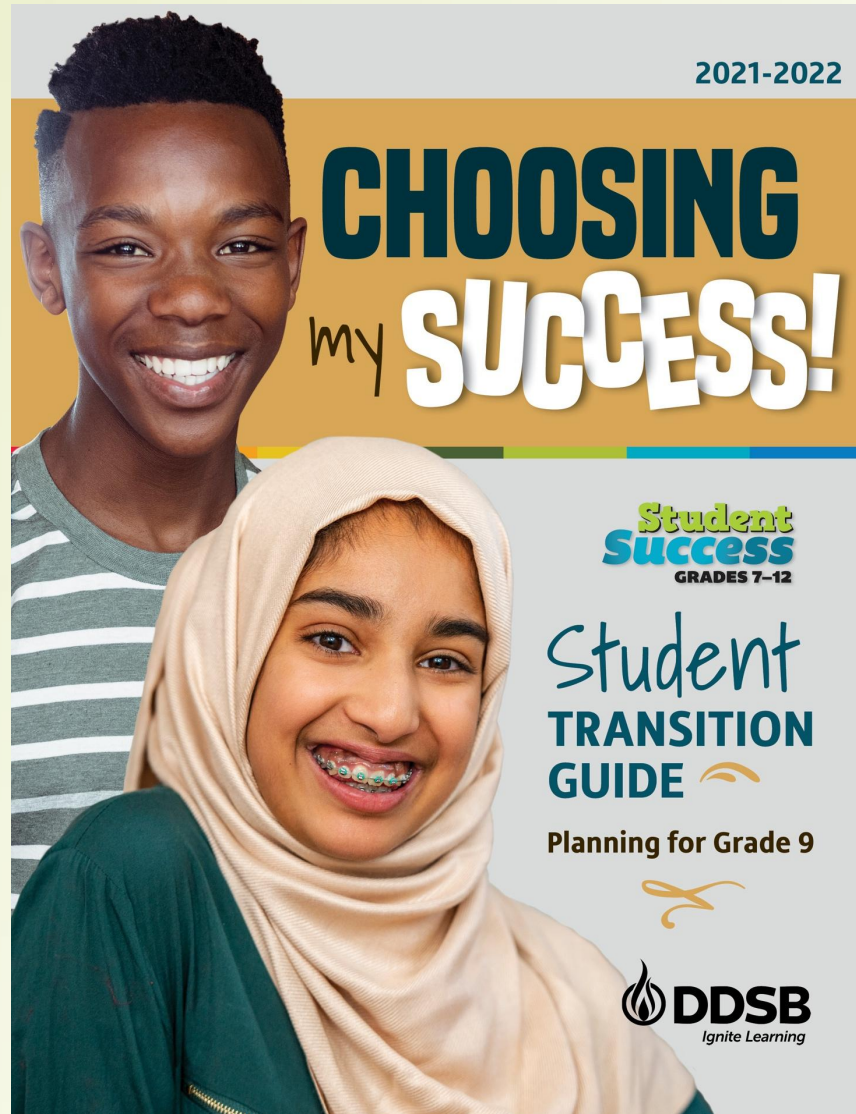
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- ❑ Complete Individual Pathways Plan (IPP) through myBlueprint alongside Gr 8 teacher and Pathway Counsellor
- ❑ Read the “Choosing My Success” Student Transition Guide with your child
- ❑ Discuss the “Career Life Planning Process” found in the Transition Guide
- ❑ Review the Pre-Populated Course Planning Tool
- ❑ Discuss the Reflection Questions on the Pre-Populated Course Planning Tool with your child
- ❑ Select Courses through Course Planner in myBlueprint



Overview for All Grade 8 Students and Their Families

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Revised Transitions Document for All Grade 8 Students

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Every grade 8 student will receive an individualized course planning tool to support them as they select their courses for grade 9. It contains EQAO data, marks from the grade 7 June report card, grade 8 attendance information, and grade 8 progress report learning skills. Students are encouraged to review the information with their parent(s)/ guardian(s) as they complete the course selection process.



COURSE PLANNING TOOL 2021-2022									
STUDENT NAME				ELEMENTARY SCHOOL NAME					
STUDENT #:									
EQAO		Reading		Writing		Numeracy			
Grade 3 EQAO Level									
Grade 6 EQAO Level		Not Applicable – Grade 6 EQAO was not administered							
GRADE 7 JUNE REPORT CARD % MARK									
Language Reading	Language Writing	Language Oral Comm.	Language Media Literacy	Science & Technology	History	Music	Dance	Physical Education	
French Listening	French Speaking	French Reading	French Writing	Mathematics	Geography	Visual Arts	Drama	Health	
Language Strand Modifications as per IEP (where applicable)				Mathematics Strand Modifications as per IEP (where applicable)					
Modified at Grade Level (Y/NA):				Modified at Grade Level (Y/NA):					
Modified Below Grade Level (Y/NA):				Modified Below Grade Level (Y/NA):					
ATTENDANCE		GRADE 8 PROGRESS REPORT LEARNING SKILLS							
Grade 8 Attendance to Date (Jan. 6, 2021)		Legend: E – Excellent G – Good S – Satisfactory N – Needs Improvement							
Days Absent:		Responsibility:		Organization:		Independent Work:			
Lates:		Collaboration:		Initiative:		Self-Regulation:			
IEP:		IEP Identification:		French Immersion:		ELL:			
IMPORTANT REMINDERS				REFLECTION QUESTIONS					
Please remember that you: <ul style="list-style-type: none"> should consider your skills, interests, and pathway plan when selecting your courses. should consider your goals for the future while selecting courses for high school. should discuss your course selections with your family. can reach out to your grade 8 teacher, SERT, and Pathway Counsellor for assistance. 				<ul style="list-style-type: none"> How can my family, teacher, and/or Pathway Counsellor help me select courses? How do my learning skills highlight my strengths and areas for growth? How do my course selections build upon my skills and interests? What initial post-secondary pathway do I want to pursue? Have I chosen courses that align with my post-secondary pathway plan? 					

Choosing My Success Planning Tool for All Grade 8 Students

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Education and Career-Life Planning Process



Creating your Pathway to success

A pathway is your individual journey that includes opportunities and experiences in your school, at your home and in your community. The four step inquiry process is ongoing and cyclical. It helps you to establish your own personal goals and individualized pathway for your future. As you navigate your pathway, you will regularly return to the four questions, equipped with a greater knowledge of yourself and your opportunities and a growing understanding of how they can successfully shape your future.

Who Am I?

- What are my strengths and accomplishments?
- What factors shape me?

What Are My Opportunities?

- What opportunities are available to develop my skills at home, school and in the community?

What Is My Plan For Achieving My Goals?

- What is my plan?
- What are the resources I need to implement my plan?

Who Do I Want To Become?

- Reflect on opportunities explored.
- What are my career/life goals?



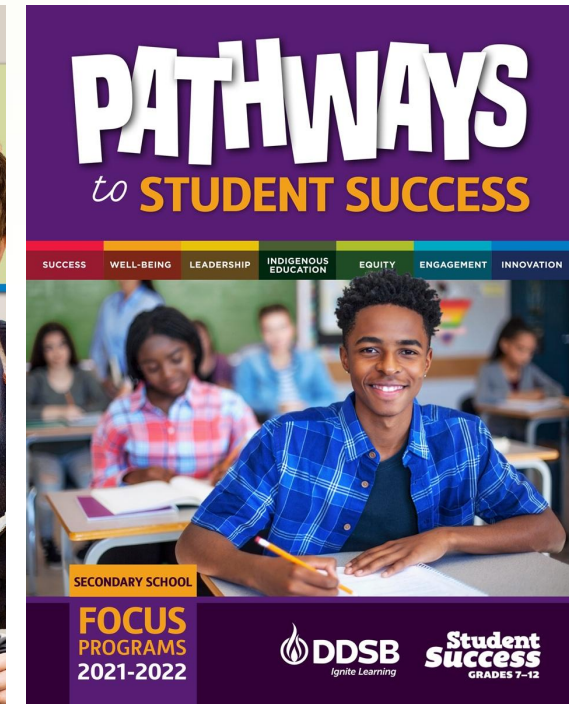
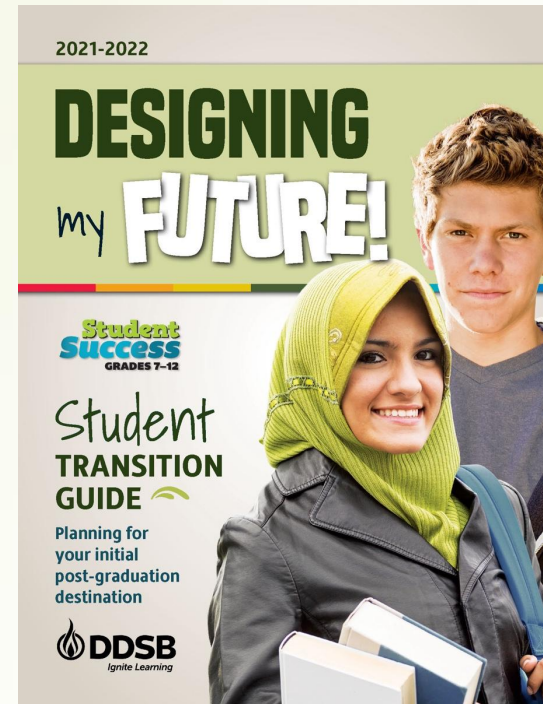
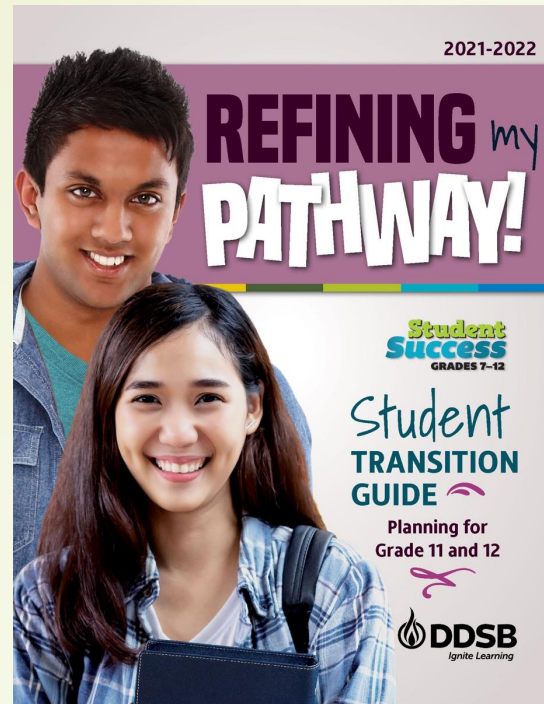
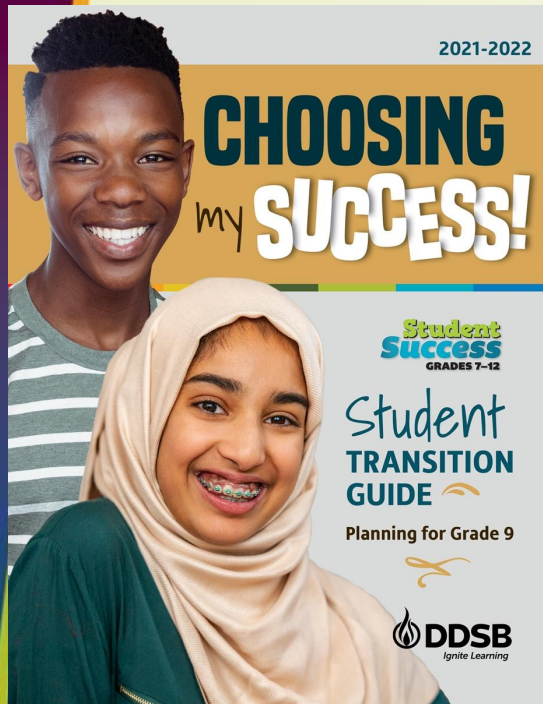
Creating Pathways for Success puts students at the centre of their own learning, viewing them as the architects of their own lives.

**Remember to actively use myBlueprint to explore and map your journey.*

Choosing My Success • 19 • DDSB Student Success

Career-Life Planning Process

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**“Education directly influences
students’ life chances and outcomes.”**

~Ontario Ministry of Education

OSSD Ontario Secondary School Diploma

What do you need to earn an OSSD?

18 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts
1	Health and Physical Education
1	French as a Second Language
0.5	Career Studies
0.5	Civics

Plus one credit from each of the following groups:

Credits	Subject
1	Group 1
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
1	Cooperative Education***
	Group 2
	Health and Physical Education
	The Arts
	Business Studies
1	French as a Second Language**
	Cooperative Education***
	Group 3
	Science (Grade 11 or 12)
	Technological Education
1	French as a Second Language**
	Computer Studies
	Cooperative Education***



- 1 30 credits in total
- 2 40 hours of Community Involvement
- 3 Completion of the Literacy Requirement
- 4 Earn at least 2 Online Learning Credits

In addition, students must complete:

✓	12 elective credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

*A maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

**In groups 1, 2 and 3, a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from either group 2 or 3.

***A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 elective credits may include up to 4 credits earned through approved dual credit courses.

OSSD Ontario Secondary School Diploma

What do you need to earn an OSSD

CHOOSING my SUCCESS!

OSSC *Ontario Secondary School Certificate*

Students working towards an Ontario Secondary School Certificate must have earned a minimum of 14 credits, distributed as shown.

7 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Certificate:

Credits	Subject
2	English
1	Mathematics
1	Science
1	Canadian History or Canadian Geography
1	Health and Physical Education
1	Arts, Computer Studies or Technological Education

7 additional credits

7	7 additional credits selected by the student from available courses
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*The OSSC will be granted, on request, to students who are leaving secondary school upon reaching the age of 18 without having met the requirements of the OSSD.



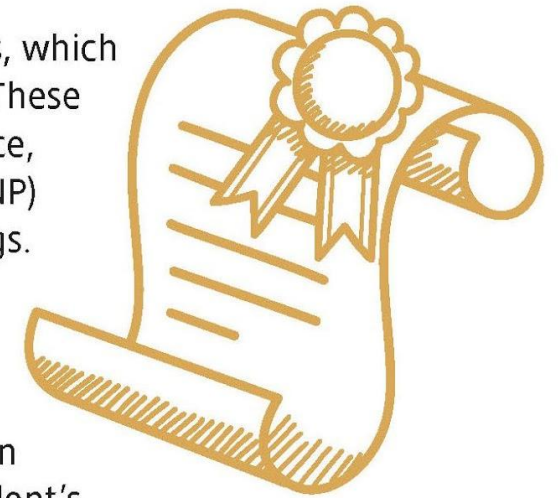
14 credits in total



Certificate of Accomplishment

Students working towards a Certificate of Accomplishment may take K-courses, which are alternative, non-credit courses for students with special education needs. These courses are designed to support the growth of fundamental skills, independence, and self-care. For example, Money Management and Personal Banking (KBBANP) and Transit Training and Community (KCCANV) are two possible course offerings.

*Students who are leaving secondary school upon reaching the age of 18 without having met the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. It is a useful means of recognizing achievement for students who plan to take certain kinds of training or who plan to find employment directly after leaving school. It is accompanied by the student's Ontario Student Transcript and their Individual Education Plan (IEP), where applicable.



Decoding a Course Code

Courses use a 6-character course code for Identification.

- The first 5 characters of the course code are set out by the Ministry of Education.
- The sixth character is used by school boards to identify a specific characteristic of the course. For example, French Immersion is identified in the DDSB with an "F".

ENG 1D1

These 3 letters identify the subject. The first letter in the course code denotes the course's department area.

A = Arts
B = Business
C = Canadian and World Studies
E = English
F = French
G = Guidance and Career Education
H = Humanities and Social Sciences
L = International Languages
M = Mathematics
P = Physical Education
S = Sciences
T = Technology

This number identifies the grade.

1 = Grade 9
2 = Grade 10
3 = Grade 11
4 = Grade 12

This letter identifies the course type.

Grades 9-10

D = Academic
L = Locally Developed
O = Open
P = Applied (*only available in grade 10*)
W = De-streamed

Grades 11-12

C = College
E = Workplace
M = College/University
O = Open
U = University



Decoding a Timetable

Bell Times will vary by School
Check your school's website.

Semester 1 September to January

Monday 08/07/2022
ENG 1D1-01-English, Academic English Teacher 203 9:05 to 10:25
CGC 1D1-02-Issues in Canada Geography Geography Teacher 213 10:30 to 11:45
Lunch
PPL 104-03-Physical Education Physical Education Teacher Gym 12:30 to 1:45
MTH 1W1-04, Math De-streamed Math Teacher 105 1:50 to 3:05

*Course Credit: Students take
4 credits in each semester*

*Course Code and Section: Course
and specific class information*

Teacher's Name

Room Number

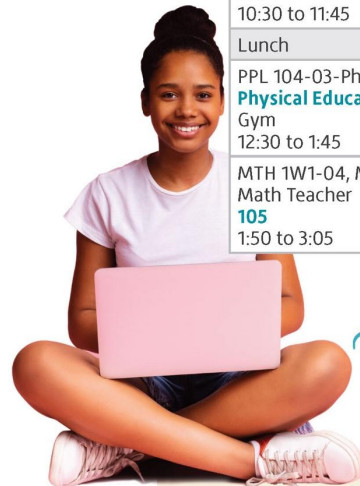


Semester 2 February to June

Wednesday 02/02/2023
FSF 1D1-05-French French Teacher 221 9:05 to 10:25
TIJ 101-06-Integrated Technology Technology Teacher 127 10:30 to 11:45
Lunch
PPL 104-07-Music Music Teacher 156 12:30 to 1:45
SNC 1W1-08-Science, De-streamed Science Teacher 222 1:50 to 3:05

*Homeroom: Period 1 may be
longer to allow for homeroom
activities and announcements*

*Class Time: 75 minutes per class
with travel time in between
each period*



Types of Courses in Grade 9

Inclusive Academic

Academic courses focus on the essential concepts of the discipline plus additional related concepts. Academic courses develop student's knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts while incorporating practical applications, as appropriate.

De-streamed

There are two de-streamed courses in grade 9: MTH1W and SNC1W. All diploma bound students will take the same math and science courses which will prepare them to pursue the pathway of their choice.

Locally Developed

Locally developed courses are intended for students who require flexibility and support in order to meet credit requirements. These courses review and reinforce the elementary curriculum expectations to provide the skills necessary for further study at the secondary level.

Open

An open level course has one set of expectations for that subject at the grade 9 and 10 levels. Open courses are appropriate for all students and are not linked to any specific post-secondary destination.



Is there somewhere I can go for help if I have questions about course selection?

Yes! Grade 8 teachers, SERTs, and Pathway Counsellors are available to assist with selecting courses for grade 9. All high schools offer information evenings to assist with the planning for the transition from grade 8 to 9. High school guidance counsellors are also available to help with questions.

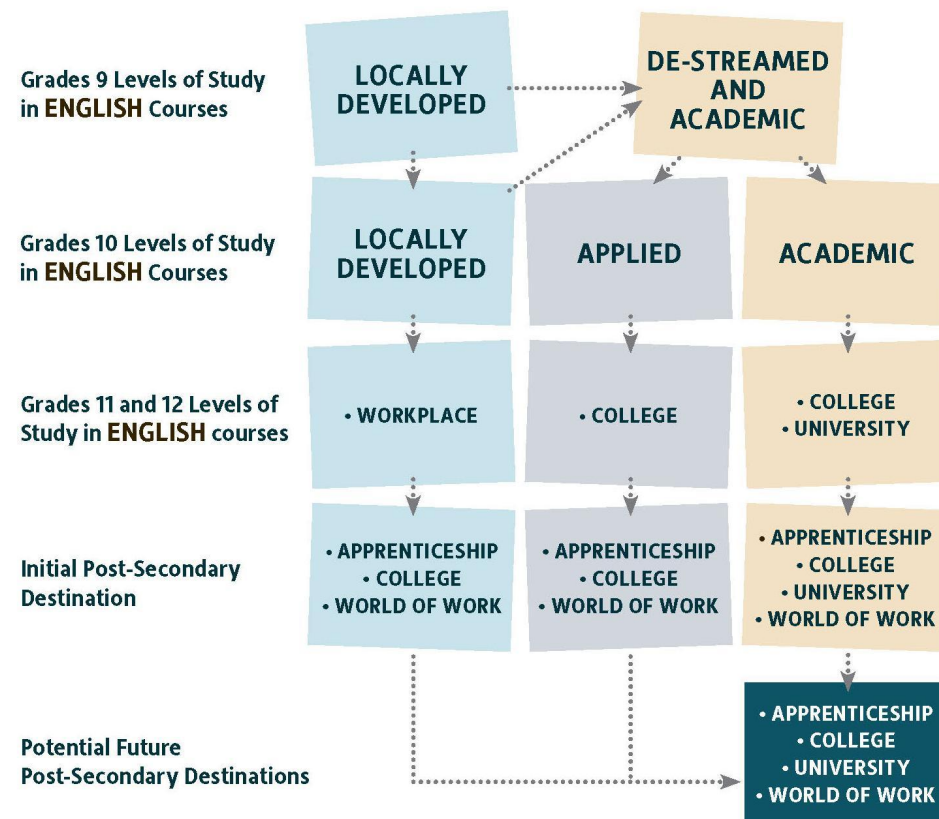




Pathway Steps for All

Your education is only the beginning of a journey and does not determine your destination. Pathways can change. Focus on the journey.

High School and Beyond: Apprenticeship, College, University and the World of Work

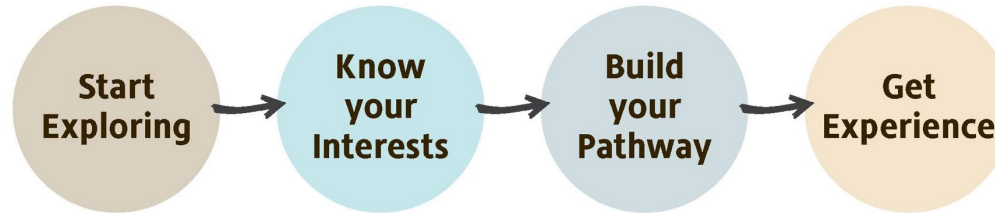


The Ontario Ministry of Education's *Creating Pathways to Success* document grounds our belief that: *all students can be successful, success comes in many forms and there are many pathways to success.*

**Ask your Grade 8 teacher, Pathway Counsellor, SERT, or guidance counsellor about potential options.*

myBlueprint

Students use myBlueprint to complete their Individual Pathways Plan, select their high school courses, explore SHSM opportunities at their school, track graduation requirements, and plan for their future.



By accessing the link on the Student Mobile Campus website student.ddsb.ca or by logging into [myBlueprint.ca/ddsb](https://myblueprint.ca/ddsb) students can access exceptional assessment tools, occupational profiles and comprehensive post-secondary education information. You can view secondary school course calendars on the homepage.



myBlueprint login

Welcome Back

School Account Log In

QR Code Login

myblueprint.ca/ddsb

Grade 10 New Year	Grade 11 Plan Ahead	Grade 12 Plan Ahead	Grade 12 Plan Ahead	Graduation Indicator
English	English	English	English	1/30
Mathematics	Mathematics	Mathematics	Course	1 0 1
Science	Science	Course	Course	1 0 1
Geography	History	Course	Course	1 0 1
French as a Second Language	Career Studies/Class	Course	Course	1 0 1
Health and Physical Education	Course	Course	Course	1 0 1
Art	Course	Course	Course	1 0 1
Music	Course	Course	Course	1 0 1

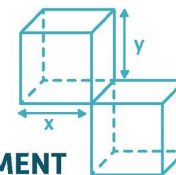
Students use myBlueprint to complete their Individual Pathways Plan, select their high school courses, explore SHSM opportunities at their school, track graduation requirements, and plan for their future.

Numeracy



Do you have questions about math?

Students are encouraged to visit and register at tvomathify.com/students where certified Ontario teachers can be reached online 30 hours a week to provide FREE Math tutoring for students in grades 7-10.



GRADE 9 EQAO ASSESSMENT OF MATHEMATICS

Depending on the semester in which Grade 9 students take Mathematics, students must participate in the province-wide Grade 9 Assessment of Mathematics in either January or June.

Students with an IEP may write this assessment with accommodations provided those accommodations are contained in their IEP.

The assessment is usually administered over a total of two hours during two consecutive Math periods.

In addition, parts of this assessment may account for a portion of the student's final grade.



Literacy

GRADE 10 ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

Completion of the literacy requirement is an OSSD graduation requirement. All students write the Ontario Secondary School Literacy Test (OSSLT) in grade 10. This test is based on the literacy expectations up until the end of Grade 9. Students must achieve the provincial standard (Level 3) to be successful.

If a student is unsuccessful on the OSSLT, they may retake the test in the following year or enroll in the Ontario Secondary School Literacy Course (OSSLC). Successful completion of the OSSLC meets the literacy requirement for graduation.

Students who are not working towards an OSSD may be granted an exemption, and in certain circumstances, students may be deferred until a later administration of the test. Accommodations for each student with special needs will be consistent with assessment accommodations on their IEP.

WHAT CAN I DO TO PREPARE?

Students are encouraged to use the EQAO website at eqao.com to access more information about the test and view practice assessments.

Many schools host activities such as after-school sessions to assist students in preparing for the OSSLT. Students are encouraged to attend these enrichment sessions to learn more about the OSSLT, participate in engaging activities, and receive important information about the test.

OSSD GRADUATION REQUIREMENT

English Language Learners are encouraged to speak with their ESL teacher about accommodations for the OSSLT.

Students who have an IEP are encouraged to speak with their Special Education Resource Teacher about accommodations for the OSSLT.

